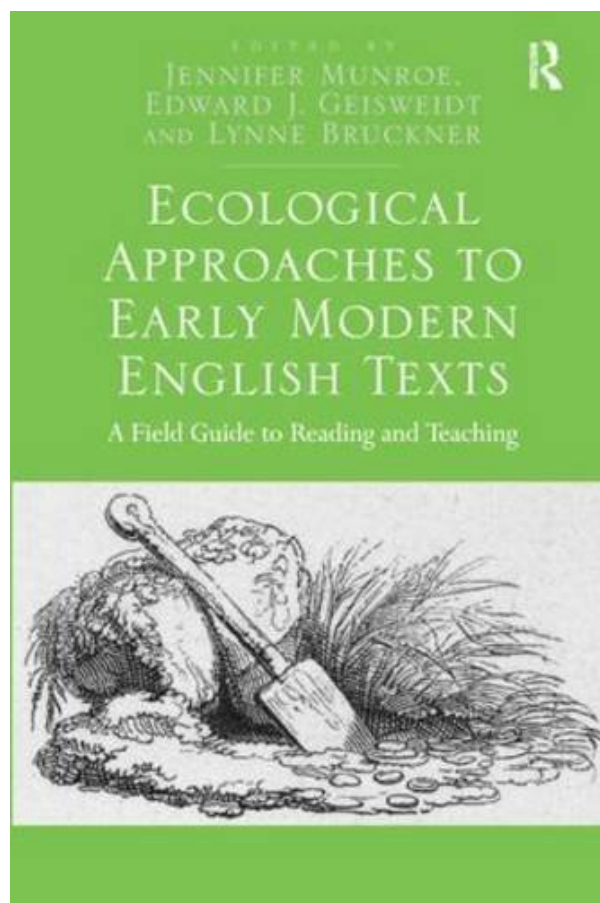
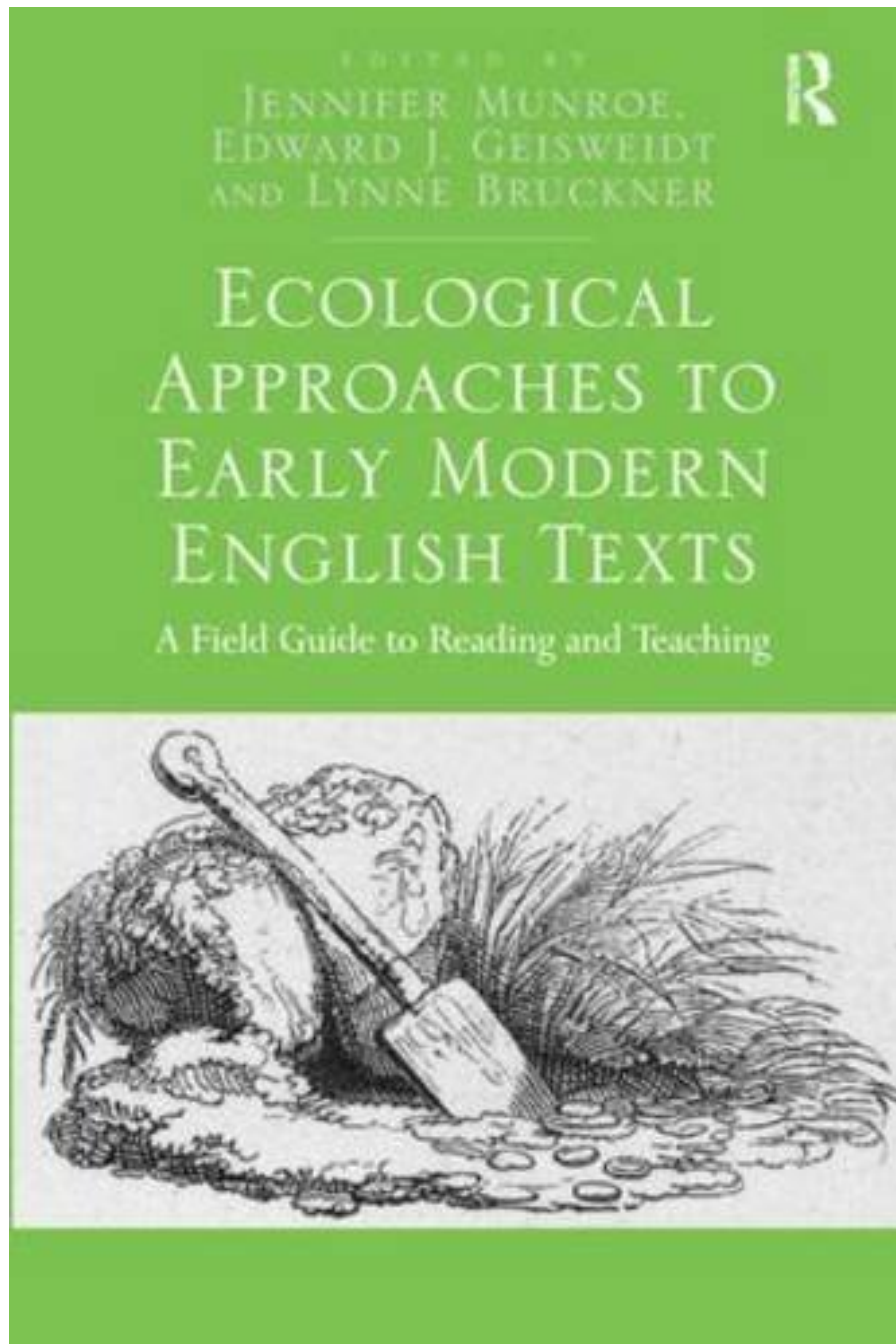


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'Moving from Shakespeare and Milton to logging and perfume distillation, the contributors to this collection valuably trace the lines of association that connect early modern English literary and cultural activity to our current global ecological condition. The result is a stimulating and readable anthology of early modern ecostudies, offering valuable resources for teaching and future scholarship alike.' Bruce Boehrer, Florida State University, USA

About the Author

Jennifer Munroe is Associate Professor of English at the University of North Carolina, Charlotte, USA. Edward J. Geisweidt is Lecturer in the Department of English at the University of New Haven, USA. Lynne Bruckner is Professor of English at Chatham University, USA.

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Ecocriticism has steadily gained footing within the larger arena of early modern scholarship, and with the publication of well over a dozen monographs, essay collections, and special journal issues, literary studies looks increasingly 'green'; yet the field lacks a straightforward, easy-to-use guide to do with reading and teaching early modern texts ecocritically. Accessible yet comprehensive, the cutting-edge collection *Ecological Approaches to Early Modern English Texts* fills this gap. Organized around the notion of contact zones (or points of intersection, that have often been constructed asymmetrically-especially with regard to the human-nonhuman dichotomy), the volume reassesses current trends in ecocriticism and the Renaissance; introduces analyses of neglected texts and authors; brings ecocriticism into conversation with cognate fields and approaches (e.g., queer theory, feminism, post-coloniality, food studies); and offers a significant section on pedagogy, ecocriticism and early modern literature. Engaging points of tension and central interest in the field, the collection is largely situated in the 'and/or' that resides between presentism-historicism, materiality-literary, somatic-semiotic, nature-culture, and, most importantly, human-nonhuman. *Ecological Approaches to Early Modern English Texts* balances coverage and methodology; its primary goal is to provide useful, yet nuanced discussions of ecological approaches to reading and teaching a range of representative early modern texts. As a whole, the volume includes a diverse selection of chapters that engage the complex issues that arise when reading and teaching early modern texts from a green perspective.

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